Evaluation Guide

We've created several simple ways for you to demonstrate the efficacy of our resources. All of these evaluation materials can be downloaded from our website for you to print. This guide tells you everything you need to know on how to use them.

Graffiti Wall

Before young people choose a postcard, encourage them to write on the graffiti wall. This should be an A2 (or larger) sheet of paper that young people can write on. You can print out our formatted graffiti wall or simply use a blank sheet. Place this on a wall or table that is accessible for young people to be able to write on.

Jobs related to space I know The first part of the graffiti wall encourages young people to write down jobs related to space that they are already aware of. It doesn't matter if what they think of has already been written down by somebody else, they can still add it to the wall.

I would like a job related to space The second part of the graffiti wall asks young people if they would already like a job related to space. They should add a tally mark to either yes, no, or maybe.

Tally Chart

This sheet is for you to use after a young person has chosen a postcard based on the attributes on the front (picture side) and revealed a space career that uses those attributes on the back (text side). Find that career on the tally sheet, below which you will find a table.

There two questions you should ask the young person. For each, question mark their answers (either yes or no, any maybes should be treated as a yes) as tallies in the table for that job.

Heard   Ask if they'd heard of the space career before.

Want   Ask if, because of the personal qualities they identified, they could see themselves doing that job in the future.

Submit

We would be grateful if you could pass on your evaluation results to us, which you can submit via a form on our website. In addition to the above information, we also would like to know where you used the resources (town or city) and the total number of people that attended.

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